



MARCIVE® INC.

ERIC MARC RECORDS FAQ

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We now have MARC records for ERIC documents available for both backfile extraction and ongoing service.

1. There are already many indices to ERIC records. Why should I buy these records?

While education students and educators are aware of the ERIC database, other students miss out on the information it contains. They assume the file is limited to teacher resources. Students and researchers looking for cafeteria design or psychological testing in the workplace would never think to look here. When loaded into a library's online catalog, users will find the document through keyword access.

2. What are these ERIC records?

ERIC stands for the Educational Resources Information Center. The ERIC database is an initiative of the U.S. Department of Education. MARCIVE is using this database to create MARC-formatted records suitable for loading into customers' library catalogs.

Note: Some material in the ERIC database is from copyrighted sources of the respective copyright holders. Users of the bibliographic records from the ERIC database are responsible for compliance with any copyright, patent, or trademark restrictions and are referred to the copyright, patent, or trademark notices appearing in the original sources, all of which are hereby incorporated by reference.

3. How many records are there?

There are approximately 436,000 records related to the microfiche. Since the purpose of the service is to provide records for available microfiche or online titles we are not currently processing the "EJ" records. We also assume that libraries will not want records for Level 3 titles, which are records for titles that were never distributed in microfiche.

At this time (October 2008) there are 435,662 ED records for microfiche (approximately half of which have URLs) and just over 10,000 ED records for online-only titles.

4. How much would it cost to get MARC-formatted ERIC records for my catalog?

Please contact Joan Chapa at 1-800-531-7678 or jchapa@marcive.com for a quote. You can receive MARC records for all previously issued ERIC documents or a subset.

If you are interested in receiving MARC records for the electronic ERIC documents, annual subscriptions are available in which new and/or changed records are distributed monthly.

5. Do the records have OCLC numbers?

These records do not have OCLC numbers as they are created at MARCIVE from the actual ERIC data.

6. May we load the records into OCLC?

No.

7. What is the quality of the records?

These records are created from the original XML format we received and have quite a lot of information. Since they are derived from the ERIC database they contain ERIC Thesaurus terms rather than Library of Congress headings. There may be other characteristics that differ from your expectations. We will provide a sample of the records if you wish to examine them more closely.

Some of the older records came to us all in capital letters. We have applied a program that intelligently lowercases the fields. However, a few words that should be uppercased appear all lower case. This does not affect searchability.

```
000 01213nam 22002652u 4500
001 ED003939
003 ERIC
005 20080220143415.6
008 650101s1965 xx ||| ||| | eng d
040 $a ericd $c ericd $d MvI
088 $a NDEA-VI-205-3
100 1 $a Cole, Desmond T.
245 10 $a Some features of ganda linguistic structure, part 3 / $c Desmond T. Cole.
260 $a [S.l.] :$ b Distributed by ERIC Clearinghouse, $c 1965.
300 $a 1 p.
506 $a Access rights: No.$2 ericd
520 $a This paper is the third part of a three-part article dealing with certain aspects of the linguistic structure of ganda. The specific concerns of this part are qualificatives (adjectives, enumeratives, quantitatives, and possessives) and verbal radicals and affixes. Lists are provided in English and ganda, describing examples pertaining to each subject area. Other parts of this study are ed 003 937 and ed 003 938. (gd)
650 17 $a Ganda. $2 ericd
650 07 $a Grammar. $2 ericd
650 17 $a Language Patterns. $2 ericd
650 17 $a Language Research. $2 ericd
650 17 $a Morphology (Languages) $2 ericd
650 17 $a Structural Analysis . $2 ericd
650 07 $a Translation. $2 ericd
653 0 $a District of Columbia
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Records for which ERIC has received permission to link to the full text online contain a URL link to the full text:

000 03135nam 22003492u 4500
001 ED476468
003 ERIC
005 20071221092032.5
007 he u|||||||
008 030503s2003 xx ||| bt ||| | eng d
040 \$a ericd \$c ericd \$d MvI
100 1 \$a Lubienski, Sarah Theule.
245 12 \$a A Closer Look at U.S. Mathematics Instruction and Achievement \$h [microform] : \$b Examinations of Race and SES in a Decade of NAEP Data / \$c Sarah Theule Lubienski and Mack C. Shelley, II.
260 \$a [S.l.] : \$b Distributed by ERIC Clearinghouse, \$c 2003.
300 \$a 50 p.
500 \$a ERIC Note: Paper presented at the annual meeting of the American Educational Research Association (Chicago, IL, April 21-25, 2003). \$5 ericd
506 \$a Access rights: Yes. \$2 ericd
520 \$a Using data from the National Assessment of Educational Progress (NAEP) for 1990, 1996, and 2000, this study examined trends related to race and socioeconomic status (SES) in student mathematics achievement, beliefs, classroom experiences, course taking patterns, and teachers' educational backgrounds. Although overall mathematics achievement increased between 1990 and 2000, race-related achievement gaps did not improve. SES differences appear to account for some, but not all, race-related differences. An examination of classroom practices revealed many similarities in students' experiences that were consistent with the "Curriculum and Evaluation Standards" of the National Council of Teachers of Mathematics. However, other aspects of mathematics instruction, such as the role of calculators and the use of multiple-choice assessments, were found to correlate with student race and SES. In addition, there were race- and SES-related differences in students' beliefs, such as whether learning mathematics was viewed as fact memorization. These correlations with race persisted even after controlling for SES. The results suggest that white, middle-class students are experiencing more of the fundamental shifts called for in the "Standards." However, the NAEP is not designed for making cause-and-effect inferences regarding instructional methods and student outcomes. This study reveals similarities and differences in students' classroom experiences and attitudes, thereby shedding light on factors that could shape achievement differences. (Contains 9 figures, 6 tables, and 44 references.)
(Author/SLD)
533 \$a Microfiche. \$b [Washington D.C.]: \$c ERIC Clearinghouse \$e microfiches : positive.
650 17 \$a Educational Trends. \$2 ericd
650 07 \$a Elementary Secondary Education. \$2 ericd
650 17 \$a Mathematics Achievement. \$2 ericd
650 07 \$a Mathematics Instruction. \$2 ericd
650 17 \$a Racial Differences. \$2 ericd
650 17 \$a Socioeconomic Status. \$2 ericd
650 17 \$a Teaching Methods. \$2 ericd
653 1 \$a National Assessment of Educational Progress
653 0 \$a National Council of Teachers of Mathematics
655 7 \$a Reports, Research. \$2 ericd
655 7 \$a Speeches/Meeting Papers. \$2 ericd
700 1 \$a Shelley, Mack C., \$b II., \$e author.
856 41 \$u <http://www.eric.ed.gov/contentdelivery/servlet/ERICServlet?accno=ED476468>.

8. Have the records gone through authority control?

Not presently. They do not have LC subject headings; they have ERIC thesaurus descriptors, which are not examined in our standard authorities processing. However, we are looking into examining and upgrading the name headings.

9. Is customization possible?

Certainly we can look at this as we provide a high degree of customization for our GPO services.

10. How can I get a sample?

Contact either Jim Noël at jnoel@marcive.com or Joan Chapa at jchapa@marcive.com.

11. Do the records include links to online versions of the publications?

Since we get new and updated records each month, we do have the links to online versions where they are available.

12. Will these records be distributed as part of MARCIVE's GPO services?

We do not plan to include these records in the GPO services.

13. Could I choose just records that match GPO depository distributions?

Possibly. We need to explore what that would involve before we can give a firm answer.

14. Will I be able to choose just subsets of the database?

Yes. We can select just records matching particular criteria if you wish. We can eliminate an estimated 25,000 records representing titles distributed through the Federal Depository Library program.

15. What is involved in purchasing the MARC records?

Send an email to Joan Chapa at jchapa@marcive.com receive a quotation, a profile, and a license agreement. We will need a purchase order or equivalent, a completed profile, and a signed license agreement to process your order.

16. I've loaded the backfile. Can I now get more ERIC records on an ongoing basis?

Yes. ERIC no longer distributes records in a microfiche format. Since 2004, they have been made available only on the Internet.

You can purchase monthly updates (all with URLs) through our Ongoing ERIC MARC Records subscription.

17. How can I get more information?

Send an email to Joan Chapa at jchapa@MARCIVE.com for details and pricing.

If you wish to be subscribed to MARCIVE_ERIC, a list that will provide the latest information on this new service, please contact Jim Noël at jnoel@MARCIVE.com.